

# Campus Improvement Plan



**Refugio Junior High School**

**2019-2020**

## Table of Contents

Campus Mission and Vision Statements .....	3
State Goals and Objectives .....	4
The State of Texas Public Education Mission and Academic Goals.....	4
The State of Texas Public Education Goals.....	4
The State of Texas Public Education Objectives.....	4
Comprehensive Needs Assessment Summary .....	5
Student Performance Data .....	7
Reading.....	7
Writing .....	11
English I .....	13
English II .....	13
Mathematics .....	14
Algebra I .....	18
Science .....	19
Biology.....	20
Social Studies.....	22
U.S History.....	24
Title I, Part A – Components .....	25
Goals and Strategies .....	26

## Campus Mission and Vision Statements

### **Mission Statement:**

The Refugio Independent School District is committed to providing an appropriate learning experience for every child in the district, designed to motivate and assist each child in the attainment of his or her maximum potential intellectually, physically, socially, economically, and morally.

### **Vision Statement:**

We believe that our campus and community, as a unified group, is the catalyst that enables our students' success and is the venue at which to continue to encourage, nurture, and inspire our children.

## **State Goals and Objectives**

### **The State of Texas Public Education Mission and Academic Goals**

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

### **The State of Texas Public Education Goals**

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

### **The State of Texas Public Education Objectives**

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

## Comprehensive Needs Assessment Summary

SCHOOL YEAR: 2019-2020

**Data Sources Reviewed:**  
 2018-19 State Assessment Data, PEIMS Report, At-Risk Rosters, ESL/GT Rosters, mobility rates, NCLB Report Card, STAR Literacy results, TSI Data, Report Cards, DMAC, PSAT, Dual Credit Enrollment, Surveys, Interviews, Teacher/Staff input, Training Rosters, IAL tracking sheets, Master Schedules, Parent Sign Ins

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
<b>Demographics</b>	Diverse Campus  Improved identification of at risk students  Large numbers of UIL participants	Improved attendance  Access to Library to improve reading	Increase student attendance rate  Access to library
<b>Student Achievement</b>	Grade 7 Math  Grade 8 MathMandatory tutorials  Grade 8 Science	Low performance in Social Studies  Improve number of students meeting GL on state assessment  Increase academic vocabulary  Students performing below state average	Increase academic vocabulary  Address Social Studies performance  Develop ways to address needs of mobile students through intervention
<b>School Culture and Climate</b>	Positive Climate  Parent/Community contact	Need to increase UIL Academic participation  Use athletic success to boost academic success	UIL Academic participation  Focus on academic growth
<b>Staff Quality/ Professional Development</b>	All paraprofessionals trained  Curriculum specific trainings / PD	100% Certified teachers  Better recruitment  Increase salary schedule	Reduce teacher turnover  Increase staff salaries to compete with surrounding districts
<b>Curriculum, Instruction, Assessment</b>	Every student has chromebooks  Technological resources (DMAC, TRS, intervention programs, etc.) available  Continue to offer HS credit classes - Algebra I and Spanish I	New ELA TEK Training  Upgrade instructional resources (textbooks, technology, planbook, etc.)  Out dated history curriculum	Train ELA teachers for new TEKS  Upgraded instructional resources
<b>Family and Community Involvement</b>	Academic Banquets  Sports Banquets  Communication resources -	Need more parental involvement in academic events  Increase community engagement	Need more parental and community involvement

	Facebook, website, messenger Parental support for athletic events
<b>School Context and Organization</b>	Common planning time Vertical teaming with high school teachers Schedule aligned with high school Tutorials and intervention built into the daily schedule.
<b>Technology</b>	Intervention programs Monitor student care of computers Student care of chromebooks Chromebooks for every student Better Wifi system Upgraded technological infrastructure Online curriculum More document cameras Technology training More technology training

## Student Performance Data

### Reading

#### 2016-17 Reading STAAR Results

2016-17 Reading STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	59	1619	18	31	41	69	20	34	11	19
8	51										

#### 2017-18 Reading STAAR Results

2017-18 Reading STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	50	1609	21	42	29	58	17	34	8	16
8	61	1657	17	28	44	72	24	39	12	20	

#### 2018-19 Reading STAAR Results

2018-19 Reading STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	43	1557	22	51	21	49	6	14	2	5
8	47	1678	13	28	34	72	22	47	11	23	

#### 2016-17 Reading STAAR Results

2016-17 Reading STAAR Results											
Student Group											

Hispanic/ Latino	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	42	1598	16	38	26	62	11	26	7	17
	8	31									

**2017-18 Reading STAAR Results**

Student Group											
Hispanic/ Latino	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	38	1613	16	42	22	58	14	37	6	16
	8	41	1653	13	32	28	68	15	37	9	22

**2018-19 Reading STAAR Results**

Student Group											
Hispanic/ Latino	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	30	1568	15	50	15	50	4	13	1	3
	8	34	1678	9	26	25	74	16	47	8	24

American Indian or Alaska Native	7	0									
	8	0									

American Indian or Alaska Native	7	0									
	8	0									

American Indian or Alaska Native	7	0									
	8	0									

Asian	7	0									
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Black or African American	7	2									
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	8	8									
Black or African American	7	2									
	8	3									
Black or African American	7	6	1531	2	33	4	67	0	0	0	0
	8	3									
Native Hawaiian or Other Pacific Islander	7	0									
	8										

**2016-17 Reading STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				White	7	15	1682	1	7	14	93
	8	10									

**2017-18 Reading STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				White	7	9	1630	3	33	6	67
	8	17	1685	3	18	14	82	9	53	3	18
White	7	7	1537	5	71	2	29	2	29	1	14
	8	9	1688	3	33	6	67	5	56	3	33
Two or More Races	7	0									
	8	2									
Two or More Races	7	1									
	8										

	8	0									
Two or More Races	7	0									
	8	1									

**2016-17 Reading STAAR Results**

Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	35	1575	15	43	20	57	9	26	3	9
8	36										

**2017-18 Reading STAAR Results**

Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	30	1574	15	50	15	50	7	23	3	10
8	37	1641	12	32	25	68	13	35	7	19	

**2018-19 Reading STAAR Results**

Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	29	1547	14	48	15	52	2	7	0	0
8	33	1659	11	33	22	67	13	39	6	18	

Limited English Proficient	7	0									
	8	3									

Limited English Proficient	7	2									
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	8	0									
Limited English Proficient	7	1									
	8	1									
Special Education	7	4									
	8	6									
Special Education	7	7	1460	7	100	0	0	0	0	0	0
	8	4									
Special Education	7	4									
	8	6	1542	5	83	1	17	0	0	0	0

**2016-17 Reading STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
At-Risk				#	%	#	%	#	%	#	%
		7	22	1526	13	59	9	41	0	0	0

**Writing**

**2016-17 Writing STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
					7	59	3776	14	24	45	76
	7	42	3754	9	21	33	79	12	29	3	7
	7	0									
	7	0									
	7	2									

	7	0									
	7	15	3897	3	20	12	80	6	40	1	7
	7	0									
	7	35	3601	11	31	24	69	7	20	1	3
	7	0									
	7	4									
	7	22	3456	10	45	12	55	2	9	0	0

**2017-18 Writing STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				7	50	3668	20	40	30	60	12
7	38	3681	15	39	23	61	11	29	4	11	
7	0										
7	2										
7	9	3634	4	44	5	56	1	11	1	11	
7	1										
7	30	3562	15	50	15	50	6	20	2	7	
7	2										
7	7	3048	6	86	1	14	0	0	0	0	

**2018-19 Writing STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
				7	43	3559	21	49	22	51	9
7	30	3551	15	50	15	50	6	20	1	3	
7	0										
7	6	3546	3	50	3	50	1	17	1	17	
7	7	3601	3	43	4	57	2	29	0	0	

	7	0									
	7	29	3544	14	48	15	52	5	17	1	3
	7	1									
	7	4									

**English I**

**2016-17 English I STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**2017-18 English I STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**2018-19 English I STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**English II**

**2016-17 English II STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**2017-18 English II STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**2018-19 English II STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**Mathematics**

**2016-17 Mathematics STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
All Students				#	%	#	%	#	%	#	%
	7	59	1619	29	49	30	51	17	29	7	12
	8	32									

**2017-18 Mathematics STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
All Students				#	%	#	%	#	%	#	%
	7	50	1616	19	38	31	62	11	22	3	6
	8	50	1626	18	36	32	64	10	20	0	0

**2018-19 Mathematics STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
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All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	43	1621	17	40	26	60	11	26	4	9
	8	40	1682	12	30	28	70	21	53	4	10

**2016-17 Mathematics STAAR Results**

Student Group											
Hispanic/Latino	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	42	1616	23	55	19	45	11	26	7	17
	8	19									

**2017-18 Mathematics STAAR Results**

Student Group											
Hispanic/Latino	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	38	1609	13	34	25	66	8	21	2	5
	8	34	1620	14	41	20	59	6	18	0	0

**2018-19 Mathematics STAAR Results**

Student Group											
Hispanic/Latino	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	30	1611	13	43	17	57	8	27	1	3
	8	29	1682	8	28	21	72	14	48	4	14

American Indian or Alaska Native	7	0									
	8	0									

American Indian or Alaska Native	7	0									
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	8	0									
American Indian or Alaska Native	7	0									
	8	0									
Asian	7	0									
Black or African American	7	2									
	8	4									
Black or African American	7	2									
	8	3									
Black or African American	7	6	1649	1	17	5	83	1	17	1	17
	8	3									
Native Hawaiian or Other Pacific Islander	7	0									

**2016-17 Mathematics STAAR Results**

Student Group											
White	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	15	1639	4	27	11	73	6	40	0	0
8	8										

**2017-18 Mathematics STAAR Results**

Student Group											
White	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	9	1657	5	56	4	44	3	33	1	11
8	13	1659	2	15	11	85	4	31	0	0	
White	7	7	1641	3	43	4	57	2	29	2	29



	8	7	1714	2	29	5	71	5	71	0	0
Two or More Races	7	0									
	8	1									
Two or More Races	7	1									
	8	0									
Two or More Races	7	0									
	8	1									

**2016-17 Mathematics STAAR Results**

Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	35	1569	22	63	13	37	4	11	1	3
8	23										

**2017-18 Mathematics STAAR Results**

Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	30	1589	15	50	15	50	5	17	1	3
8	33	1624	12	36	21	64	6	18	0	0	

**2018-19 Mathematics STAAR Results**

Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	29	1618	11	38	18	62	7	24	2	7
8	31	1664	11	35	20	65	15	48	3	10	

Limited English Proficient	7	0									
	8	3									
Limited English Proficient	7	2									
	8	0									
Limited English Proficient	7	1									
	8	1									
Special Education	7	4									
	8	6									
Special Education	7	7	1498	7	100	0	0	0	0	0	0
	8	4									
Special Education	7	4									
	8	6	1624	2	33	4	67	3	50	0	0

**2016-17 Mathematics STAAR Results**

Student Group											
At-Risk	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	7	22	1556	15	68	7	32	1	5	0	0

**Algebra I**

2016-17 Algebra I STAAR Results											
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		
			#	%	#	%	#	%	#	%	
All Students	19	4083	0	0	19	100	12	63	2	11	
Hispanic/Latino	13	4076	0	0	13	100	7	54	2	15	

Economically Disadvantaged	13	4156	0	0	13	100	10	77	2	15
At-Risk	5	4117	0	0	5	100	3	60	1	20

**2017-18 Algebra I STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**2018-19 Algebra I STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**Science**

**2016-17 Science STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	8	50									
	8	31									
	8	0									
	8	8									
	8	9									
	8	2									
	8	35									
	8	3									

**2017-18 Science STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	8	61	3753	18	30	43	70	17	28	10	16
	8	40	3724	12	30	28	70	10	25	6	15
	8	0									
	8	3									
	8	18	3884	4	22	14	78	7	39	4	22
	8	0									
	8	37	3656	14	38	23	62	8	22	4	11
	8	0									
	8	4									

**2018-19 Science STAAR Results**

Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	8	47	3856	7	15	40	85	11	23	5	11
	8	34	3870	5	15	29	85	8	24	2	6
	8	0									
	8	3									
	8	9	3926	1	11	8	89	3	33	3	33
	8	1									
	8	33	3792	7	21	26	79	6	18	2	6
	8	0									
	8	6	3407	3	50	3	50	0	0	0	0

**Biology**

**2016-17 Biology STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**2017-18 Biology STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

**2018-19 Biology STAAR Results**

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

### Social Studies

2016-17 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	51									
Hispanic/Latino	8	31									
American Indian or Alaska Native	8	0									
Black or African American	8	8									
White	8	10									
Two or More Races	8	2									
Economically Disadvantaged	8	36									
Limited English Proficient	8	3									
Special Education	8	6									

2017-18 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	61	3534	36	59	25	41	12	20	4	7
Hispanic/Latino	8	40	3479	29	73	11	28	8	20	4	10
American Indian or Alaska Native	8	0									
Black or African American	8	3									

White	8	18	3699	4	22	14	78	4	22	0	0
Two or More Races	8	0									
Economically Disadvantaged	8	37	3444	26	70	11	30	6	16	1	3
Limited English Proficient	8	0									
Special Education	8	4									

2018-19 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	47	3474	29	62	18	38	9	19	3	6
Hispanic/Latino	8	34	3448	20	59	14	41	7	21	2	6
American Indian or Alaska Native	8	0									
Black or African American	8	3									
White	8	9	3686	5	56	4	44	2	22	1	11
Two or More Races	8	1									
Economically Disadvantaged	8	33	3342	25	76	8	24	5	15	2	6
Limited English Proficient	8	0									
Special Education	8	6	3068	6	100	0	0	0	0	0	0

## U.S History

### 2016-17 U.S. History STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

### 2017-18 U.S. History STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

### 2018-19 U.S. History STAAR Results

Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%



## Title I, Part A – Components

### Schoolwide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State’s student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

## Goals and Strategies

### Area of Focus: 1. Campus Culture

**District Priority:** The district's schools will maintain an engaging environment conducive to student learning and employee effectiveness.

**Campus Performance Objective:** To promote a school environment that promotes individuals and teams to think interdependently for the betterment of student achievement and to be proactive toward meeting the challenge of change.

**Formative Evaluation:** Surveys, sign in rosters, TAPR Data, TxEIS Reports, STAAR

1A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will participate in a safe and drug free schools program consisting of Red Ribbon Week, Student Activities, Assemblies, and follow up activities.	AR	All, At-risk	Administrator, Counselor, Student Council, SRO	Local funds, Community Partners	Oct, Feb
Students will sign the Home/School compact.	AR	All, At-risk	Student	Local funds	Aug, Jan, May
Students will have instruction on Internet safety and cyberbullying.	AR	All	Counselor, Teachers, Students	Local funds	Aug, Jan, May
Students will have the opportunity to be involved in sports, clubs, and activities.	AR	All, At-risk	Sponsors, Administrator, students	Local funds	Aug, May
All RJHS students will be challenged and expected to perform on grade level and meet performance expectations on all state assessments.	T1, AR	All, At-risk	Teachers, Principal	Local funds, Title I, SCE \$90,645	Aug, Jan, May
RJHS special education students and students at-risk of failing will have access to inclusion support services.	T1, AR	At-risk, SpEd	Teachers, Principal	Local funds, Title I, IDEA	Aug, Dec, May

1B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
RJHS will implement a safe and drug free schools program consisting of Red Ribbon Week, Student Activities, Assemblies, and follow up activities.	AR, T1	All, At-risk	Principal, Administrator, Counselor, Student Council, SRO	Local funds	Oct, Feb
RJHS will have a Parent Compact signed by students, parents, and school.	T1	All	Principal	Local funds	August
RJHS will conduct an assembly on Internet safety.	T, VP, AR	All, At-risk	Counselor, Principal, Teachers,	Local funds, Title I	August, January, May
RJHS will continue to contract with Goliad Special Ed Coop to provide diagnostic services (IEPs, ARD facilitation, Consultation).	T1, AR	At-risk	Administration	IDEA, Title I, Local funds	Aug, May
RJHS will hold parental involvement conferences and make positive contacts to parents. (Open House, Title I & II meetings, Parent Training).	T1, PI	All	Director of Education, Principal	Local funds, Title I, Title II, Grant	Oct, Dec, April, May

**1B. Teachers**

<b>Strategies</b>	<b>Codes</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>
Campus Committees will assess the needs of all students and programs at RJHS to complete a comprehensive needs assessment.	T1, AR	All, At-risk	Director of Education, Administrators	Local funds, Title I, Title II	May 2014
RJHS will provide Sheltered Instruction training for all staff members	T1	ESL, LEP	Administrator	Local funds, Title I	Aug. - May
RJHS will implement and maintain a rotation and addition of technology campus-wide to align with technology plan and help meet the needs of all learners.	T, T1	All, At-risk	Technology Director, Principal, Director of Ed	Local funds, REAP, IMA, Grant	Aug,Dec,May
RJHS will provide and document appropriate services and frequency and duration of services for all special needs students (ESL,GT, 504, AR, ED).	AR	At-risk	Principal, Counselor	Local funds, IDEA, SCE, Grant, Title I	Aug,Dec,May
Counselor will host an Eighth Grade Meeting for students and parents to promote a smooth transition to high school.	T1	All	Counselor	Local funds	Winter & Spring
RJHS will work to have all ELA teachers ESL certified to provide services to students.	T1	ESL, LEP	Administrator, ELA Teachers	Title I, Local Funds	Aug. - May
Teachers will issue progress reports on any student at risk of failing at the three weeks grading period. Teachers may issue progress reports and notices of concern at any time a student is not performing satisfactorily in their class(es).	T1, AR	At-risk	Teachers, Principal	Local funds	Oct,Dec,Feb,April
RJHS will provide research based professional development to staff in areas of need/interest and will encourage faculty to pursue/maintain certifications. (GT, ESL, RtI,etc)	T1, SD	All	Teachers, Administration	Local funds, Title I, Title II, Grants	Aug,Jan
New teachers will be assigned a partner teacher to provide support.	T1, SD	New teachers	Mentor, Principal	Local funds	August
RJHS will maintain certified teachers and Highly-Qualified paraprofessionals as defined by No Child Left Behind guidelines.	T1	Teachers & Paraprofessionals	Administration	Title I, Local funds, Grant	August, January
RJHS counselor will ensure that at-risk students are closely monitored and receive needed assistance.	T1, AR	At-risk	Counselor	Local Funds, Title I	Aug,Dec,May
RJHS will provide parents with timely notifications through the use of School Messenger and Remind 101.	T1, P1,	All	Campus Principal	Title 1, Local funds	Aug, Dec, May

**1C. Parents**

<b>Strategies</b>	<b>Codes</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>
RJHS will have a Parent Compact signed by students, parents, and school.	T1, AR, PI	All, At-risk	Principal, Parents	Local funds, Title I	August
RJHS will hold parental involvement conferences and make positive contacts to parents. (Open House, Title 1 meetings, Parent Training)	T1, AR, PI	All, At-risk	Parents, Director of Education	Local funds, Title I, Grant	Oct,Dec,May
Parents will have online access to grades, absences, and cafeteria accounts through TxEIS Family Access.	T1, AR, PI	All, At-risk	Parents, IT Specialists	Local funds	Aug,May
Parents will receive the RJHS Parental Involvement Policy to make them aware of parental involvement opportunities and guidelines for involvement.	PI, T1	All	Parents, Administrators	Local funds, Title I	August



## Area of Focus: 2. Student Safety

**District Priority:** The district's schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Campus Performance Objective:** Refugio Junior High School will maintain a safe, drug free and orderly learning environment for the 2019-20 school year.

**Formative Evaluation:** Surveys, Feedback, Program reports/data, Lesson Plans, Progress reports/report cards

2A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will be educated on the local policies and procedures for reporting suspected incidents of bullying.	T1, AR	At-risk, All	Students	Community Partners, Local Funds, Title I	Aug, Dec, June
Students will participate in the Safe and Drug Free Schools Program consisting of Red Ribbon Week, Student Activities, Assemblies, and follow up activities.	T1, AR	At-risk, All	Student Council, Administration	Activity Funds, Community Partners, Local Funds, Title I	Aug, Oct, Dec, Feb, April
Students will sign a Home/School compact.	T1	All	Student	Local Funds, Title I	Aug, Jan, May
Students will attend an assembly to review the Student Handbook, Code of Conduct, and discipline expectations.	T1	All	Principal, Student	Local Funds, Title I	Aug, Jan, May
RJHS will provide an internet safety program to 7th and 8th grade students during technology classes.	T1, VP	All, At-risk	Counselor, Grade Level Teacher, Students	Community Partners, Local Funds	Aug, Jan, May

2B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
RJHS will maintain and update the Crisis Management Plan.	T1, AR	All, At-risk	Principal, Administration	Local Funds, Title I	August
RJHS will implement a Safe and Drug Free Schools Program consisting of Red Ribbon Week, Student Activities, Assemblies, and follow up activities.	T1, AR	All, At-risk	Counselor, Student Council Sponsor	Local Funds, Title I, Activity Funds, Community Partners	Oct, Dec, May
RJHS will have a parent compact signed by students, parents, and school.	T1	All	Principal	Local Funds, Title I	August
RJHS will conduct an assembly to review the Student Handbook, Code of Conduct, and discipline expectations.	T1	All	Principal, Teachers	Local Funds	August
RJHS will provide an internet safety program to 7th and 8th grade students during guidance classes.	AR	All, At-risk	Counselor, Grade Level Teacher	Local Funds	Dec, May
All staff will receive specialized safety training such as Stop the Bleed, Active Shooter, etc.	VP	All	All Staff	Local, Community Partners	Aug.
RISD will train all staff on the risk factors, warning signs, identification, investigation, and reporting of child abuse and bullying.	VP, AR	At-risk	Principal, Counselor	Local Funds, Title I	August
RJHS teachers will educate all students on the local policies and procedures for reporting suspected incidents of bullying.	AR	At-risk	Teacher(s)	Local Funds	August

**2B. Teachers**

<b>Strategies</b>	<b>Codes</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>
Pregnancy Related Services will continue to be offered to students in need of those services. Emphasis is placed on staying in school and on track for graduation.	AR	At-risk	School Nurse	Local Funds	Aug,May
RJHS will continue to provide a nurse to assist at-risk students with health and nutrition issues.	AR, T1	All, At-risk	School Nurse	Local Funds	Aug,Dec,May
A student resource officer will be utilized to ensure school safety.	AR, T1, VP, BP	All, At-risk	SRO, Administrators	Local Funds, Community Partners	Aug, Jan, May
RJHS will install interior safety locks in all classrooms.	VP	All	Administrator	Local Funds	Aug. - May

**2C. Parents**

<b>Strategies</b>	<b>Codes</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>
RJHS will have a parent compact signed by students, parents, and school.	T1	All parents	Parents	Local Funds, Title I	August
RJHS will have a single point of entry for parents to check in using the Rapture system	VP	All Parents	Office staff, Parents	Local Funds, School Safety	Aug. - May

### Area of Focus: 3. Attendance

**District Priority:** The district's schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

**Campus Performance Objective:** All student groups will meet or exceed an average attendance rate of 95% and a dropout rate of less than 2% for the 2019-20 school year.

**Formative Evaluation:** Attendance Reports, AEIS, Report Cards

3A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
All incoming 7th & 8th graders will participate in an RJHS orientation session.	T1	All, At-risk, H, ECD	Administrator, Counselor	Local Funds	April
RJHS students will receive recognition and awards for perfect attendance	AR	All, At-risk, H, ECD	Counselor	Local Funds, Community Partners	Oct,Dec,Feb,May

3B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
School Resource Officer will be utilized to ensure school safety and encourage student attendance.	T1, AR	At-risk	SRO, Administrators	Local Funds, Community Partners, Title I	Sept,Jan,May
RJHS will monitor struggling students and their tutorial attendance.	T1	At-risk	Administrator	Local Funds, SCE	Sept,Jan,May
RJHS will provide a nurse on campus to assist at-risk students with health, health education, and nutritional issues.	T1	At-risk, all	School nurse	Local funds	Sept, Jan, May
The Attendance Committee will closely monitor student attendance and maintain close contact with parents, administrators, attendance clerk, and school resource officer.	T1	At-risk, all	Attendance Committee	Local funds	Sept, Jan, May

3C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
RJHS will make parent notification for absences and tardies through School Messenger, Parent portal, and phone calls.	T1, PI	All	Administrator	Local Funds	Daily
Parents will work cooperatively with the School Resource Officer and administration to get students to school on time for the entire day.	PI	Students with Attendance/Tardy Issues	Administrator, Student Resource Officer	Local Funds, Community Partner	Aug,Dec,May

### Area of Focus: 4. College and Career Readiness

**District Priority:** Help students plan for life beyond graduation (1B-7)

**Campus Performance Objective:** RJHS will promote college and career readiness by providing educational opportunities that will assist students in developing knowledge, skills, and competencies that will maximize the likelihood of admission into college.

**Formative Evaluation:** Surveys, STAAR Scores, PGP

4A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will utilize Enrichment and Informational Technology classes for job exploration and interest inventories.	T1	All, At-risk, H, ECD	Student, Counselor	Local Funds, CTE Funds	January
Eighth graders will have the opportunity to participate in the PSAT 8/9.	T1	All, At-risk, H, ECD	Student, Counselor	Personal funds	November

4B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Teachers will assist students in developing knowledge, skills, and competencies that will maximize the likelihood of college admission.	T1	All, At-risk	Counselors, Teachers, Administrators	Local Funds, Grant, Title I, SCE	Aug, Dec, May
RISD will continue offering of CATE courses through Odysseyware curriculum.	T1	All	Administrator, Teachers	Local	Aug, May
Students will begin career planning through Informational Technology classes.	T1	All	Administrator, Teachers	Local	Aug, May
RJHS students will have the opportunity to take high school credit courses such as Ag., Art, Algebra, Spanish	T1	All	Counselor, Administrator	Local, CTE	Aug. - May

4C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Parents will encourage participation in college and career readiness activities, and will attend information sessions designed to assist them with this process.	P1	Parents	Counselor	Local funds	Fall, Spring



## Area of Focus: 5. Science

**District Priority:** Ensure that students’ competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Campus Performance Objective:** 90% of all 8th grade students will meet or exceed the target scores in science and will meet or exceed the state minimum acceptable score on the state assessment in the 2019-20 school year.

**Formative Evaluation:** District-developed assessments, Benchmarks, STAAR

5A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will take benchmark tests in Science in the Fall and Spring so teachers may gauge student needs. Teachers will review data in disaggregated format to gauge students' needs.	T1, AR	All, At-risk, H, ECD, SPED	Administrators, Teacher(s), Students	Title I, Local funds, SCE	Sept, Jan, May
All students will attend daily tutorial period.	T1, AR	All, At-risk, H, ECD, SPED	Campus Principal, Teacher(s)	Local funds, SCE Title I	Sept,Dec,May
Eighth grade students will participate in Dirt Day to understand applied science.	T1	All, At-risk, H, ECD, SPED	Campus Principal, Teacher(s)	Local funds, community partners	October

5B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Teachers will use Chromebooks as a resource for classroom instruction.	T1, T	All, At-risk	Teachers, Administration, IT specialist	Local Funds, Grant, Title I, REAP	Aug,May
Teachers will increase lab activities and opportunities for hands-on learning with Stemscoptes, Drop Anywhere labs, etc.	T1	All	Teachers, Administrator	Local Funds, Title I	Aug,May
RJHS will continue to offer STAAR tutorials in the area of science for at-risk students.	T1, AR	At-risk	Teachers, Administrator	Local Funds, Title I, SCE	Aug,May
Addition of a STAAR period to focus on STAAR objectives.	T1	All, At-Risk	Teachers, Administrator	Schedule time	Aug. - May
Teachers will benchmark test throughout the year to assess growth	T1	All	Teachers	Time	Aug. - May
RJHS teachers will utilize data driven instruction training through Region III and other science trainings to learn best practices and effective instruction.	T1	All	Teachers, Administrator	Region III, Planning Time, Grant, Title I, Title II	Nov. - May

5C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Parents will monitor student study habits and academic performance via TxEIS and parent-teacher communication.	PI	All	Parents	Local Funds	Sept,Dec,May

## Area of Focus: 6. Mathematics

**District Priority:** Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Campus Performance Objective:** 75% of all students will meet or exceed the target scores in math and will meet or exceed the state minimum acceptable score on the state assessment in the 2019-20 school year.

**Formative Evaluation:** District-developed assessments, Benchmarks, STAAR

6A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will take benchmark tests in math in the Fall and Spring so that teachers may gauge students' needs. Teachers will review data in disaggregated format to gauge students' needs.	T1, AR	At-risk	Students, Administrators	Title I, Local Funds, SCE	Sept, Dec, May
8th grade students will be instructed in the use of calculators to improve student success	T1, AR	All	Students, Teachers, Administrators	Title I, Local Funds SCE	Sept, Dec, May

6B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will attend daily tutorials for 30 minutes.	T1	All	Principal, Teachers	Local, T1, SCE	Aug, May
Teachers will utilize advanced interactive technology as a resource for classroom instruction.	T1, T	All, At-risk, H, ECD, SPED	IT Specialist, Teacher	Title I, Local Funds	Aug, May
RJHS will provide summer school for students not earning credit in Math and/or not meeting SSI requirements.	T1, AR	All, At-risk, H, ECD, SPED	Counselor, Director of Education, Teachers, Principal	Title I, SCE, Local Funds, Grant	May
RJHS will offer intervention math classes and after school remediation.	T1, AR	All, At-risk, H, ECD, SPED	Teacher, Principal	Title I, SCE, Local Funds, Grant	Aug, Dec, May
RJHS will offer Pre-Algebra and Algebra I accelerated courses.	T1	All, At-risk, H, ECD, SPED	Counselor, Teachers, Principal	Title I, Local Funds, SCE	August, January
Programs such as Think through Math and Imagine Learning will be utilized to enhance student learning.	T1, AR	All, At-risk, H, ECD, SPED	IT Specialist, Teacher	Title I, Local Funds, RHS Allotment	Aug, July
RJHS will use the MSTAR to screen students for Algebra readiness	T1	All	Math Teachers	Local, Title I, SCE	Aug. - May
RJHS will implement a 20 minute STAAR period	T1	All	Teachers	Schedule Time, STAAR resources	Aug. - May
Assessment data will be used to determine students in need of tutorials and to develop "targeted tutoring" plans for students not meeting performance standards and reteach plans for areas of general weakness by all students.	T1, AR	All, At-risk, H, ECD, SPED	Director of Ed, Principal, Teachers	Local Funds, Title I, Title II, SCE	Aug, Dec, May

6C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline

**6C. Parents**

<b>Strategies</b>	<b>Codes</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>
Parents will monitor student study habits and academic performance via TxEIS and teacher-parent communication.	PI	All	Parents	Local Funds	Sept,Dec,May

## 2019-20 Campus Improvement Plan for Refugio Junior High School

### Area of Focus: 7. Reading/English Language Arts

**District Priority:** Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Campus Performance Objective:** 70% of all students will meet or exceed the target scores in ELA/R and will meet or exceed the state minimum acceptable score on the state assessment in the 2019-20 school year.

**Formative Evaluation:** District-developed assessments, Benchmarks, STAAR

7A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will take benchmark tests in ELA at the end of each six weeks. Teachers will review the data in dis-aggregated format to gauge students' knowledge and address student needs.	T1	All, At-risk, H, ECD, SPED	Students, Administrator	Title I, Local Funds	Oct, Jan, May
Students in grades 7 & 8 will be issued a Chromebook to improve access to web-based literacy programs, research, and activities (iStation, Lexia, etc.)	T1	All, At-risk, H, ECD, SPED	Director of Education, IT Specialist	Title I, Local Funds, REAP	Aug, May
Students will attend daily tutorial periods for 30 minutes.	T1	All, At-risk, H, ECD, SPED	Principal, Teachers	Local, T1	Aug, May

7B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Teachers will review benchmark data in disaggregated format to gauge students' needs.	T1, AR	All, At-risk, H, ECD, SPED	Teachers, Principal	Title I, SCE, Local Funds	January, May
Teachers will utilize advanced interactive technology as a resource for classroom instruction including encouraging reading through the use of innovative programs in reading and writing.	T1	All, At-risk, H, ECD, SPED	Director of Education, IT Specilists, Librarian, Teachers	Title I, Grant, Local Funds, RHS Allotment	Sept, May
RJHS will provide summer school for students not earning credit in ELA and/or not meeting SSI requirements.	T1, AR	All, At-risk, H, ECD, SPED	Teachers, Administrator	Title I, Grant, Local Funds	May, July
RJHS will offer Accelerated Instruction ELA classes and provide tutorial time during the school day.	T1, AR	All, At-risk, H, ECD, SPED	Teachers, Counselor, Principal	Title I, SCE Tutorials & AI, SCE Supplies \$550; Local Funds	Aug, Dec, May
ELAR teachers will utilize library resources weekly in conjunction with Accelerated Reader.	T1	All, At-risk, H, ECD, SPED	Teachers, Librarian	Title I, Local Funds	Aug, May
ELAR teachers will utilize DMAC to monitor student progress.	T1	All, At-risk, H, ECD, SPED	Teachers	Local Funds, Grant	Aug, May
RJHS will employ a reading interventionist to help at risk students	T1	At Risk	Administrator	Title I	Aug. - May
ELAR teachers will participate in targeted professional development activities to improve student reading performance.	T1	All, At-risk, H, ECD, SPED	Teachers, Administrator	Local funds, Title I, Title II, Grant	August, May
RJHS will implement a STAAR intervention period	T1	All	Administrator	Local, SCE, Title I, Title II	Aug. - May

**7C. Parents**

<b>Strategies</b>	<b>Codes</b>	<b>Target Group</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>
Parents will monitor student study habits and academic performance via TxEIS and parent-teacher communication.	PI	All	Parents	Local Funds	Sept,Dec,May

### Area of Focus: 8. Writing

**District Priority:** Ensure that students’ competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Campus Performance Objective:** 65% of all 7th grade students will meet or exceed the targets scores in writing and will meet or exceed the state minimum acceptable score on the state assessment in the 2019-20 school year.

**Formative Evaluation:** District developed assessments, Benchmarks, STAAR

8A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will take benchmark tests in Writing so that teachers may gauge students' needs. Teachers will review data in dis-aggregated format to gauge students' needs.	T1, AR	All At-risk, H, ECD, SPED, ELL	Students, Administrators	Title I, Local Funds, SCE	Jan, May
Students will be encouraged to write through the use of technology and innovative programs.	T1	All At-risk, H, ECD, SPED, ELL	Students	Title I, Local Funds, Grant	Aug,Dec,May
Students will attend daily tutorials.	T1	All At-risk, H, ECD, SPED, ELL	Teachers, Administrators	Local funds, SCE	August, May

8B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Teachers will utilize advanced interactive technology as a resource for classroom instruction including encouraging reading through the use of innovative programs in reading and writing.	AR, T1	All At-risk, H, ECD, SPED, ELL	Teachers, IT Specialists	Local Funds, Title I, Grant	Aug,May
RJHS will provide summer school for students not earning credit in ELAR and/or not meeting SSI requirements.	AR	All At-risk, H, ECD, SPED, ELL	Teachers, Director of Education, Principal	Local Funds, Title I, Grant	May,July
RJHS will offer Accelerated Instruction ELAR classes and tutorial time built into the school day.	AR	All At-risk, H, ECD, SPED, ELL	Teachers, Principal	SCE, Local Funds, Title I	Aug,Dec,May
ELAR teachers will utilize Chromebooks and management software to improve access to web-based literacy programs, research, and activities.	T1	All At-risk, H, ECD, SPED, ELL	Teachers, Librarian, IT Specialist	Local Funds, Title I, Grant, REAP	Aug,May
ELAR teachers will participate in targeted professional development to improve student performance in writing.	T1	All, At-risk, H, ECD, SPED, ELL	Teachers, Administrator	Local funds, Title I, Title II, Grant	August, May
Teachers will analyze and use the released STAAR writing guides and Revision and Editing items to align TEKS-based instruction with the STAAR writing expectations.	T1, AR	All At-risk, H, ECD, SPED, ELL	Teachers	Local Funds, Title I	August, May
RJHS will implement a 20 minute STAAR period for intervention	T1	All	Administrator	Time	Aug. - May

8C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Parents will monitor student study habits and academic performance via TxEIS and parent-teacher communication.	PI	All	Parents	Local Funds	Sept,Dec,May



## Area of Focus: 9. Social Studies

**District Priority:** Ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science, and social studies.

**Campus Performance Objective:** 60% of all 8th grade students will meet or exceed the targets scores in writing and will meet or exceed the state minimum acceptable score on the state assessment in the 2019-20 school year.

**Formative Evaluation:** District-developed assessments, Benchmarks, STAAR

9A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will take benchmark tests in SS in the Spring so teachers may gauge student needs. Teachers will review data in dissagregated format to gauge students' needs.	T1, AR	All, At-risk, H, ECD, SPED	Students	Title I, Local Funds	Sept, Jan, May
Students will be able to utilize advanced interactive technology as a resource for classroom instruction.	T, T1	All, At-risk, H, ECD, SPED	Students	Title I, Local Funds	Aug,May

9B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
RJHS will continue to offer STAAR tutorials for Social Studies.	AR, T1	All, At-risk, H, ECD, SPED	Administrators, Teacher(s)	Local Funds, SCE Tutorials & AI, Title I	Aug,Dec,May
Teachers will teach students to utilize advanced interactive technology as a resource for classroom instruction.	T, T1	All, At-risk, H, ECD, SPED	Teachers, Principal, IT Specialist	Local Funds, Grant, RHS Allotment	Aug,May
RJHS will implement a 20 minute STAAR intervention period	T1	All	Administrator	Local, Title I, SCE	Aug. - May
RJHS will continue to offer and improve Odysseyware credit recovery option for students who fail to earn credit in social studies courses.	T1	All, At-risk, H, ECD, SPED	Counselor, Principal	Title 1, Local Funds, SCE	Sept, March
RJHS will provide tutorial time during the school day for students at-risk of failing.	T1, AR	All, At-risk, H, ECD, SPED	Counselor, Principal	Title 1, Local Funds, SCE	Aug, Dec, May

9C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Parents will monitor student study habits and academic performance via TxEIS and parent-teacher communication.	PI	All	Parents	Local Funds	Sept,Dec,May



### Area of Focus: 10. Targeted Improvement Plan - Social Studies

**District Priority:**

RJHS will continue to receive a campus rating of "Met Standard" or higher while earning distinctions by 2020.

**Campus Performance Objective:**

By May 2020, 60% of all students and each student group will pass the social studies portion of the state assessment.

**Formative Evaluation:**

Accountability summaries, safeguard status reports, PBMAS, TAPR, Report Cards, Progress Reports

10A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will attend daily tutorials as needed for remediation.	AR,CE	All, At-risk, H, ECD, SPED	Students, teachers	Title 1, SCE, Local	Aug, May

10B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Give benchmark tests.	T	All	Teachers	Local	Aug,May
Analyze benchmark data to address specific student needs.	T	All	Campus Principal, Teachers	Local	Aug,May
Use TEKS Resource system to develop TEK specific lessons.	T	All	Teachers, Principal	Local	Aug,May
Utilize DMAC to upload all classroom assessment data for analysis.	T	All	Teachers	Local	Aug,May
Provide daily tutorials for students at-risk of failing.	AR, CET	All, At-risk	Campus Principal, Teachers	Local, Title 1, Title II, SCE	Aug. - May
Receive Data Driven Instruction training through Region III	T	All	Teachers, Administrator	Local, DMAC, TRS, Title I, Grant	Nov. - May
District will purchase update social studies curriculum through Lowman Consulting	T	All	Administrator	Local, Ed. Materials, IMA	Aug. - May

10C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Parents will encourage completion of assignments and attendance in tutorials and other extended learning opportunities.	P1, T1	All At-risk, H, ECD, SPED, ELL	Parents, students	Local, Title 1, SCE	Aug, Dec, April

### Area of Focus: 11. Targeted Improvement Plan - ELAR

**District Priority:** RJHS will continue to receive a campus rating of "Met Standard" or higher while earning distinctions by 2020.

**Campus Performance Objective:** By May 2020, 65% of all students and each student group will pass the science portion of the state assessment.

**Formative Evaluation:** Accountability Summaries, Safeguard Status Reports, PBMAS, TAPR, Report Cards, Progress Reports

11A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will attend daily tutorials as needed for remediation.	AR, CE	All, At-risk	Campus Principal, Teachers	Local, SCE, Title I	Aug, May

11B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Give benchmark tests each semester.	T	All	Teachers	Local	Aug, May
Analyze benchmark data to address specific student needs.	T	All	Campus Principal, Teachers	Local	Aug, May
Use TEKS Resource system to develop TEK specific lessons.	T	All	Campus Principal, Teachers	Local	Aug, May
Utilize DMAC to upload all classroom assessment data for analysis.	T	All	Campus Principal, Teachers	Local	Aug, May
Provide daily tutorials for at-risk students	AR, CE	All, At-Risk	Campus Principal, Teachers	Title I, SCE, Local	Aug, May
Teachers will utilize the Fundamental Five framework to improve instruction.	AR, T1	All, At-Risk, SPED	Campus Principal, Teachers	Title I, Local	Aug, May
RJHS will use benchmark data and hold STAAR tutorials prior to state testing.	T	All	Campus Principal, Teachers	Local, SCE, Title I, Title II	Aug, May
The district will provide professional development opportunities including, but not limited to, Melanie Mayer and Region III training to provide teachers with writing strategies.	T1, SCE,	All	Campus Principal, Teachers	Title 1, Title II, SCE, Local, Grant	Aug, May
Teachers will receive Data Driven Instruction training through Region III	T1	All	Administrator	Local, DMAC, Title I, Grant	Nov. - May
The district will employ a JH reading intervention teacher	TI	At-risk	Administrator	LOCAL, Title I, SCE	Aug. - May

11C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Parents will encourage completion of assignments and attendance in tutorials and other extended learning opportunities.	PI	All	Parents, students	Local, SCE, Title I	Aug, May
Parents will encourage and monitor student work at home.	PI, TI	All	Parents, students	Local, Title I	August, May

## Area of Focus: 12. Targeted Improvement Plan - Math

**District Priority:** RJHS will continue to receive a campus rating of "Met Standard" or higher while earning distinctions by 2020.

**Campus Performance Objective:** By May 2020, 80% of all students will pass the mathematics portion of the state assessment.

**Formative Evaluation:** Accountability Summaries, Safeguard Status Reports, PBMAS, TAPR, Report Cards, Progress Reports

12A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Students will attend daily tutorials as needed for remediation.	AR, CE	All, At-risk	Campus principal, Teachers	Local, SCE, Title I	September, May

12B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Give benchmark tests each semester.	T	All, At-risk	Teachers	Local	August, May
Analyze benchmark data to address specific student needs.	T	All, At-risk	Campus Principal, Teachers	Local	August, May
Use TEKS Resource system to develop TEK specific lessons.	T	All, At-risk	Campus Principal, Teachers	Local	August, May
Utilize DMAC to upload all classroom assessment data for analysis.	T	All, At-risk	Campus Principal, Teachers	Local	August, May
Provide daily tutorials for at-risk students	AR, CE	All, At-risk	Campus Principal, Teachers	Local, Title I, SCE	August, May
Teachers will utilize the Fundamental Five framework to improve instruction.	AR,CE	All, At-risk	Teachers	Local, Title I	August, May
Utilize Think Through Math program during intervention classes to reduce learning gaps.	AR, CE	At-Risk	Teachers	Local, SCE	August, May
Teachers will receive Data Driven Instruction training through Region III and will have other opportunities to attend trainings to learn effective instruction strategies and best practices.	T	All	Administrator	Local, DMAC, Title I, Grant, Title II	Nov. - May

12C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline
Parents will encourage and monitor math performance.	PI, TI	All	Parents, students	Local, Title I	August, May

**Area of Focus: 13.**

**District Priority:**

**Campus Performance Objective:**

**Formative Evaluation:**

13A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline

13B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline

13C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline

**Area of Focus: 14.**

**District Priority:**

**Campus Performance Objective:**

**Formative Evaluation:**

14A. Students					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline

14B. Teachers					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline

14C. Parents					
Strategies	Codes	Target Group	Person(s) Responsible	Resources	Timeline

### Summary of FTEs 2019-2020

Campus	Position	FTE	SCE Funds
RES	Reading Specialist	1.0	\$55,540
RES	Interventionist	1.0	\$38,852
RES	Supplemental Counselor	1.0	\$27,770
RES	Interventionist	1.0	\$27,270
RES	Tutorials/Int. (24 teachers)	2.230	<u>\$112,796</u>
	RES Total		\$262,228
RJHS	AI Classes/Tut (7 Teachers)	1.73	<u>\$61,535</u>
	RJHS Total		\$61,535
RHS	AI Classes/tut (23 Teachers)	2.346	\$110,646
RHS	At-Risk Coordinator	0.074	\$4,500
RHS	Interventionist	1.0	<u>\$38,723</u>
	RHS Total		\$153,869
<b>Total for FTEs</b>			<b>\$477,632</b>

#### SCE Summary

Campus	6100	6200	6300	6400	Total
RES	\$262,228	\$384	\$10,166	\$0	\$272,778
RJHS	\$61,535	\$100	\$400	\$0	\$62,035
RHS	\$153,869	\$205	\$4295	\$0	\$158,369

**TOTAL: \$493,182**

#### Other Services/Funds Utilized

In addition to the strategies listed within the campus tables, Refugio ISD draws on other fund sources to support services to address the needs of students identified in at-risk situations. In particular, local and special grants support our goals to provide our teaching staff with the most current effective staff development, a required component of State Compensatory Education. As well, other special state and federal funds support additional initiatives designed to support all students, especially those identified as at-risk.

## Funding Sources for Refugio ISD 2019-2020

Program	Purpose	Entitlement
State Compensatory Education	Enhance and improve the regular education program to increase the academic achievement and to reduce the dropout rate of identified students in at-risk situations. Supplements local funds.	\$466,697
ESL	Address the needs of students whose home language survey is one other than English.	\$10,655
Special Education	Address the needs of students identified with disabling conditions.	\$365,849
Dyslexia Allotment	To fund services that help eligible dyslexia students or students with related disorders.	\$26,488
Career & Technology	Develop more fully the academic and occupational skills of all segments of the student populations, ultimately assisting to make the US more competitive.	\$87,398
Title I, Part A	To enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the state content standards and to meet the state student performance standards developed for all children.	\$151,847
Title II, Part A	To increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers, principals, and assistant principals in schools.	\$23,209
Title III	To help ensure that the limited English proficient students meet the same state academic content and student academic achievement standards that all students are expected to meet.	SSA
Early Education Allotment	To provide additional funding over the allotment for economically disadvantaged students or English Language Learners in K-3rd.	\$87,685
Title IV	To implement school safety improvements on campuses	\$11,166
Instructional Materials Allotment	For the purchase of instructional materials, technological equipment, and technology-related services	\$128,906
Carl Perkins	To prepare students for direct entry into employment in high demand, high skill, or high wage occupations.	SSA
REAP	Small, Rural School Achievement Program (REAP) funding is used to enhance and improve education programs to increase student achievement.	\$29,221

**SCE 2019-2020**

**Refugio Junior High Services**

Based upon students' qualifying criteria, the following table outlines each campus' specific services funded by State Compensatory dollars. As additional students are identified, additional services may be added, and others may be modified or deleted.

Refugio High School, Refugio Junior High School and Refugio Elementary School, each a 40% School wide Campus, have prioritized their needs and based upon these needs, utilize SCE funds to support one or more of the school wide components.

**Refugio Junior High Services:**

<b>Service / Program</b>	<b>Schoolwide Component</b>	<b>SCE Funds</b>	<b>Program Goal</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
RJHS will continue to offer STAAR tutorials and Accelerated Instruction in ELA/R, Math, Science, & Soc. Studies for at-risk students	#9--Effective & Timely assistance to students; #8--Teacher decision-making regarding assessments	\$61,535; \$500CML	All at-risk students will master STAAR reading/math.	Improved grades each six weeks; Progress reports/report cards, Benchmark data	Increase in STAAR scores for at-risk students.

**TOTAL: \$62,035.00**